TENTATIVE SYLLABUS
WFSC-303
FISH AND WILDLIFE LAWS AND ADMINISTRATION
SPRING 2014
Tuesday & Thursday 11:10am–12:25pm; Nagle 104

Instructor:
Adrienne R Strubb, 214 Heep Lab., astrubb@tamu.edu
Office Hours: Tuesdays, 2pm-3pm, and Wednesdays, 1pm-2pm. Also by appointment.

Course Objectives:
Upon course completion, students should understand and be able to apply the basic principles of natural resource policy formation and implementation. They also should be conversant with federal treaties, statutes, and regulations related to wildlife in the United States. These include those designed for addressing problem wildlife and those designed to conserve species through restrictions on take, habitat protection, maintaining biodiversity, and managing both species and their habitats. Students also should gain proficiency in reading, library research, and writing professional papers. Because wildlife and fisheries management in the 21st century is directly connected with politics, environmental policy, and law, familiarity with law and policy is important to success as wildlife professionals in the 21st century.

Required Textbooks:

Grading:
The midterm and comprehensive final exam are worth 250 points each (total 500 points for exams). Each of 5 mini-assignments and 10 quizzes (1 per week) are worth 25 points each, (125 and 250 points total, respectively). Class preparation and participation (including attendance and punctuality) are worth 125 points. The resulting course total equals 1,000 points. Assignment details will be given during the first class period. In case you misplace your copy, they are available on Dropbox. Due dates are listed on page 3.
Scale:  
90–100 = A  
80–89 = B  
70–79 = C  
60–69 = D  
≤59 = F

Important TAMU Dates:
13 January First day of spring semester classes
14 January First day WFSC-303
17 January Last day to add/drop classes
10–14 March Spring Break
14 April Last day to Q-drop classes or withdraw (W) from the University.
18 April Reading day, no classes
29 April Final regular meeting for THIS class
30 April-01 May Reading days, no classes
02 May WFSC-303, final exam, 3pm-5pm

Examinations:
• You must take examinations during the class period on the dates listed in the syllabus.
• No makeup examinations will be given.

1 All dates and times subject to change.
An exam may be taken early (but not late) if you must miss class for a university approved reason (http://student-rules.tamu.edu/). Proof must be provided and arrangements must be made PRIOR to your absence.

Assignments:
- Five mini-assignments will be handed out in class; also available online.

Quizzes:
- Quizzes will be administered at the BEGINNING of class.
- Quizzes cannot be taken late.

Expectations:
1. Attend every class. Due to that pop quizzes will be given unannounced either Tuesday or Thursday for most weeks, there is no room for random absences. You will not be able to make up a missed quiz with an unexcused absence.
2. Be on time. I expect you to be in your seat when the class begins.
3. Read assigned materials before class (most readings are rather brief).
4. Actively participate in class discussions (see 1–3 above).
5. Submit all assignments at the beginning of class on the date due. There will be a 10% reduction in assignment grade each day late.

Aggie Code of Honor:

An Aggie does not lie, cheat, or steal or tolerate those who do.

Upon accepting admission to Texas A&M University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning and to follow the philosophy and rules of the Honor System. Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the Texas A&M University community from the requirements or the processes of the Honor System.

For additional information please visit: http://www.tamu.edu/aggiehonor/

On all course work, assignments, and examinations at Texas A&M University, the following Honor Pledge shall be preprinted and signed by the student:

“On my honor, as an Aggie, I have neither given nor received unauthorized aid on this academic work.”

Please see http://aggiehonor.tamu.edu/Student%20Rules/definitions.html for definitions of academic misconduct, and http://aggiehonor.tamu.edu/Processes/reportingandadjudication.html for related reporting and adjudication rules.

Americans with Disabilities Act (ADA) Policy Statement:

The Americans with Disabilities Act (ADA) is a federal antidiscrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities in Room 126 of the Koldus Building or call 979.845.1637.
# Tentative Schedule

**WFSC-303**  
**Fish and Wildlife Laws and Administration**  
**Spring 2013**

<table>
<thead>
<tr>
<th>Days</th>
<th>Mo.</th>
<th>Topic</th>
<th>Required Readings</th>
<th>Due Thurs.</th>
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<tbody>
<tr>
<td>14 &amp; 16</td>
<td>Jan.</td>
<td>Course introduction and pretest</td>
<td>Goble &amp; Freyfogle v–vii Salzman &amp; Thomp. 1–16</td>
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<td>21 &amp; 23</td>
<td></td>
<td><strong>Environmental Policy &amp; Law: Context</strong></td>
<td>Salzman &amp; Thomp. 17–31 Salzman &amp; Thomp. 31–49</td>
<td>Mini-assignment 1-2</td>
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<td>28 &amp; 30</td>
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<td><strong>Perspectives: Environmental Policy and Law</strong></td>
<td>Salzman &amp; Thomp. 51–65 Salzman &amp; Thomp. 65–74</td>
<td>Mini-assignment 3</td>
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<td>04 &amp; 06</td>
<td>Feb.</td>
<td>Constitutional Issues</td>
<td>Salzman &amp; Thomp. 74–84 Goble &amp; Freyfogle ix–xii Salzman &amp; Thomp. 84–106</td>
<td>Mini-assignment 4</td>
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<td>11 &amp; 13</td>
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<td><strong>Policy &amp; Law</strong></td>
<td>Goble &amp; Freyfogle v–xi Salzman &amp; Thomp. 271–275 Goble &amp; Freyfogle 1–3</td>
<td>Mini-assignment 5</td>
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<td>18 &amp; 20</td>
<td></td>
<td>1959–present; including Marine Mammal Protection Act,</td>
<td>Goble &amp; Freyfogle 20–206³ Salzman &amp; Thomp. 207–282³</td>
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<td>Magnuson-Stevens Fisheries Conservation Act</td>
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<td><strong>Conserving Wildlife Habitat</strong></td>
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<td>Federal wildlife refuge acquisition and management</td>
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<td>25 &amp; 27</td>
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<td>Funding and/or mandates to states (Pittman-Robertson,</td>
<td>Goble &amp; Freyfogle 282–317³</td>
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<td>Dingle-Johnson, Fish &amp; Wildlife Conservation Acts, etc.)</td>
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<td>06</td>
<td>Mar.</td>
<td><strong>Midterm Exam</strong></td>
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<td>11 &amp; 13</td>
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<td><strong>Spring Break</strong></td>
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<td>18 &amp; 20</td>
<td></td>
<td><strong>Effects of Federal Actions on Wildlife Habitat</strong></td>
<td>Goble &amp; Freyfogle 318–328³ Salzman &amp; Thomp. 333–349 Goble &amp; Freyfogle 328–339³</td>
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<td>Fish &amp; Wildlife Coordination Act; NEPA</td>
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<td><strong>Planning and Coordination</strong></td>
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<td>25 &amp; 27</td>
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<td><strong>Conserving Endangered Species</strong></td>
<td>Goble &amp; Freyfogle 341–485³ Salzman &amp; Thomp. 287–310</td>
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<td>Endangered Species Act, etc.</td>
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<td>01 &amp; 03</td>
<td>Apr.</td>
<td><strong>Cobbling Conservation of Habitat and Species</strong></td>
<td>Goble &amp; Freyfogle 486–541³</td>
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<td>08 &amp; 10</td>
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<td>Federal waters</td>
<td>Goble &amp; Freyfogle 541–566³ Salzman &amp; Thomp. 275–278</td>
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<td>22 &amp; 24</td>
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<td><strong>Problem Wildlife</strong></td>
<td>Goble &amp; Freyfogle 605–638³</td>
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<td>02</td>
<td>May</td>
<td><strong>Exam 2 - comprehensive (3pm–5pm)</strong></td>
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<td>Final Exam</td>
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¹**Boldface** signifies 1 of 2 primary subjects. ²**Boldface** signifies major topics within the 2 primary subjects. ³Only the front matter at the beginning of each chapter and before or after each statute or regulation is required reading.
REFERENCES—WFSC-303²

FISH AND WILDLIFE LAWS AND ADMINISTRATION


² For your convenience, this list includes citations for required readings as well as most other articles or books I refer to in class.


Thoreau, H. D. 1989. A week on the Concord and Merrimack rivers; Walden, or, life in the woods; The Maine woods; Cape Cod. Library of America, New York.


