Syllabus

Public participation is considered a critical component of democratic society. Arnstein (1969) posited that public participation is essentially a redistribution of power, from government to citizen. Supporters of broad public participation posit that the public can best judge and represent its own interests and that participation will further enhance the public’s ability to participate in the democratic system of government, reduce public feelings of powerlessness and alienation, and increase the legitimacy of the governing body (Fiorino, 1990). Public participation and deliberation can benefit society by creating public policy that is reflective of public values and opinions and that nurtures social, psychological, and political empowerment of the public. Conflict over how public participation should be constructed occurs on a regular basis, however.

Numerous nations have laws requiring stakeholder identification and invitation for involvement in the development and implementation of environmental policy. Most of these laws, however, do not specify how to structure public participation in such situations, nor do they provide sufficient guidance on how information gathered from the public should be incorporated into management decisions. As society has become increasingly aware of development issues and has expressed a desire to participate in the regulatory process, the problems of structuring appropriate public participation opportunities, identifying appropriate stakeholders, and constructively incorporating public interests has become a central concern for many natural resource agencies and other groups interested in conservation policy.


In this class, you will have the opportunity to become familiar with, apply, and critique
• theories & constructs
• strategies & techniques
for conceptuating and enhancing public participation.

Required Readings

Textbooks

Articles (will be available on ftp site)
Hall, Damon, Leigh A. Bernacchi, Tema O. Milstein, Tarla Rai Peterson, “Calling all artists: Moving climate change from my space to my place,” in Not your Mama’s Social Movement, under review at U of Utah Press.


Thompson, Jessica Leigh, Craig B. Forster, Carol Werner and Tarla Rai Peterson. “Mediated modeling: Using collaborative processes to integrate scientist and stakeholder knowledge about greenhouse gas emissions in an urban ecosystem,” *Society and Natural Resources* in press.

Walker, Gregg B., Susan L. Senecah, Steven E. Daniels, and Jens EMborg. Collaborative Learning and Collaborative Leadership DRAFT in Systems Improvements and Sustainable Decisions: The Collaborative Learning Field Guide for Environmental Conflict Resolution and Decision-Making. Not For Citation. Contact: gwalker@oregonstate.edu


**PROPOSED SCHEDULE WITH READING ASSIGNMENTS**

This semester we have an unusual schedule in order to take advantage of 3 exciting learning opportunities. In all three cases, we will engage with nationally and internationally acclaimed experts in various aspects of public participation. Please ensure that you take advantage of these opportunities.

Very early in the semester, Professor Gregg Walker, of Oregon State University, will lead a workshop on collaborative learning. Professor Walker has conducted similar workshops for varied groups throughout the United States, Europe, and India. This summer he will be presenting an expanded version at the international conference of the Society for Conservation Biology in Beijing.

Later, we will participate in a Global Seminar led by Professor Nadarajah Sriskandarajah (Sri) of the Swedish University of Agricultural Sciences. Professor Sri is an internationally recognized leader in the use of new media for enhancing both formal education and public participation across national boundaries. For more information about the global Seminar, please see [http://www.globalseminar.org/](http://www.globalseminar.org/)

Finally, Professor TracyLee Clarke, of California State University Channel Islands, will conduct a NEPA workshop for us. In addition to her academic position, Professor Clarke has worked in the private sector for several years. She developed and taught workshops for employees of both federal and state natural resource agencies, specializing in conflict communication and public participation. She has agreed to adapt a 3-day workshop for delivery in 1 ½ days. Please see the schedule in this syllabus for the dates.
I recognize that, despite your enthusiasm for this unprecedented set of opportunities, your time is limited. I have worked hard to adjust the schedule so we do not meet more than the 15 sessions we would ordinarily meet (yes, I realize we do have more hours than usual, because of the workshop). Because we will meet more than 3 hours each week during the early part of the semester, we will conclude our formal meetings early in April.

**PLEASE GO OVER THE SCHEDULE CAREFULLY AS SOON AS YOU RECEIVE THIS SYLLABUS.**

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Jan 20</td>
<td>1. Communication and PP. Read Cox chapters 1, 2, 3</td>
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<td>Jan 27</td>
<td>2. Collaborative Leadership &amp; PP. Read Mouffe, Peterson 2007, Winslow, WalkerDRAFT</td>
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<td>Jan 28</td>
<td>3. 2:00 PM – 5:00 PM; Collaborative Leadership Workshop-Gregg Walker;</td>
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<td>Jan 29</td>
<td>4. 4:00 PM (location TBD) - Gregg Walker lecture 110 Nagle</td>
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<td>Feb 03</td>
<td>5. Conceptualizing PP-1. Read Depoe chapters 1, 2, 3, 4</td>
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<td>Feb 10</td>
<td>6. Conceptualizing PP-2. Read Hamilton, Honadle, Innes, Parkins,</td>
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<td>Feb 17</td>
<td>7. Global Seminar-Organic Farming and food systems CHAT session. Read Global Seminar Case Materials (15:00-16:30 in Sweden)</td>
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<td>Feb 24</td>
<td>8. Global Seminar-Organic Farming and food systems; Partners: North Carolina State University, Swedish University of Agricultural Sciences, National Pingtung University of Science and Technology, Taiwan. <strong>Will meet in evening also</strong></td>
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<td>Mar 17</td>
<td>Spring Break; Spring Break; Spring Break; Spring Break; Spring Break; Spring Break;</td>
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<td>Mar 24</td>
<td>11. Challenges to PP in the U.S. Read Depoe Chapters 5, 6, 7, 8, 9,</td>
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<td>Mar 31</td>
<td>12. Emerging approaches to Public Participation: Read Depoe Chapters 12, 13, Hall, Thompson</td>
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<td>Apr 03</td>
<td>13. NEPA training 1 (3:00 PM – 6:00 PM) Nagle 308</td>
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<td>Apr 04</td>
<td>14. NEPA training 2 (9:00 AM – 6:00 PM) Nagle 104</td>
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<td>Apr 28</td>
<td><strong>Final Papers due send to <a href="mailto:tarlarai@gmail.com">tarlarai@gmail.com</a></strong></td>
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**Evaluation**

You will write 4 short summaries from your reading. You will complete a research project, and deliver the research project as a final paper.

- All assignments will be sent as email attachments.
- All assignments will be e-mailed to me by assigned date and time.
- All assignments will be formatted as either Word or RTF documents.
Summaries
Please select 4 sets of readings from the sets listed below. Write an essay, outline, or list of bullet points that summarizes the points made in these readings. The summaries should be between 1500 and 2000 words (for all four readings; not 1500 words for each reading). I expect bullet point summaries to be on the short end (1500 words), and essay style summaries to be on the long end (2000 words). Summaries must be e-mailed to me by 5:00 p.m. on their due date. If you planned to turn one in, but didn’t get it done on time, just switch to a later set. I recommend you start working with the very first set, so you have more flexibility later in the semester.

Limitations: For one of your summaries, you may select any set of readings. For other summaries, you must summarize reading set 1 or 2; you must summarize either reading set 3, 4, or 5; and you must summarize reading set 6, 7 or 8.

Sets of Readings – choose 4 | Due Date
--- | ---
1 Mouffe, Peterson 2007, Winslow, Walker | Jan 26
2 Depoe 1, 2, 3, 4 | Feb 02
3 Hamilton, Honadle, Innes, Parkins | Feb 09
4 Depoe 10,11, Martin, Picciotto | Mar 02
5 Depoe 5, 6, 7, 8, 9 | Mar 23
6 Depoe Chapters 12, 13, Hall, Thompson | Mar 30
7 Peters 1 & 7, Peterson 2006 | Apr 06

Criteria for Evaluation | Metric
--- | ---
Turned in on time | Yes (A) | No (C)
Correct English grammar & spelling | Yes (A) | No (C)
Between 1500-2000 words | Yes (A) | No (C)
Clear & concise writing style | Exceptional (A) | Ok (B) | Unacceptable (C)
Describe content in sufficient detail | Exceptional (A) | Ok (B) | Unacceptable (C)

Final Paper
Due Apr 28
Your paper will be 8,000 words, including references & figures/tables. You will analyze public participation opportunities for a specific natural resource policy situation. Your paper should
include a well supported definition (either drawn directly from the published literature, or adapted from definitions found in the published literature) of public participation. You should clearly explain why you have selected this definition. Your paper should include a clear statement of the purpose of public participation in your case. This will enable you to evaluate the relative success and failure of public participation in the case you are analyzing. Remember that you need to contextualize your paper within the existing research on public participation, and provide the reader with interesting theoretical and/or practical insights that build upon the existing literature. One way to think of your assignment is as a set of responses to the following questions about the case: What worked? What did not work? Why? How could it have been improved? What obstacles need to be overcome for improvements to occur? What aspects of the situation contributed to success, and should be maintained?

Style—Please use one of the following journal styles. Be careful to follow the style exactly. You cannot earn an “A” on your assignments without following your selected style. In the header, please provide the name of the journal you are using.

Conservation Biology
http://conbio.net/publications/consbio/instructions/?CFID=7830169&CFTOKEN=96611676

Environmental Communication
http://www.tandf.co.uk/journals/authors/rencauth.asp

Journal of Leisure Research
http://rptsweb.tamu.edu/Journals/JLR/index.html#Guidelines

Journal of Wildlife Management

Society and Natural Resources
http://www.tandf.co.uk/journals/authors/usnrauth.asp